

Child and Adolescent Mental Health for Primary Care Clinicians

Date: 10/26, 10/27, 11/2 and 11/3 Location: Zoom Live Virtual Four, 4-hour Series Total 15.0 hr CME

Sunday, October 26, 2025 Part 1: ADHD and Collaborating with School 12 pm to 4 pm

Course Leader: Mike Scharf, MD

12:00 – 12:05 pm Welcome and Introduction and House keeping

Mike Scharf, MD

Module Topic 1: ADHD (1 hr, 50 min)

12:05 - 12:40 pm Assessment of ADHD with case presentation

Josh/Mike A??

Molly Scharf, MD

1:20 – 2:00 pm Trickier Questions for Trickier Kids

Viki Katsetos, MD

2:00 – 2:20 pm Questions and Answers

Moderator: Mike Scharf, MD

2:20 - 2:35 pm Break

Module 2: Working with School (1 hour, 15min)

2:35 – 3:35 pm Understanding and Collaborating with Schools

Mike Scharf, MD and Lynn Carragher, MEDL

3:35 – 3:50 pm Questions and Answers

Moderator: Viki Katsetos, MD

3:50 – 4:00 pm Evaluations and Wrap-Up



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Monday, October 27, 2025, Part 2: Anxiety and Aggression 8 am -12 pm

| | Anda Fremont, MD Anxiety (2 hours, 5 min) Assessment and Diagnosis Jason Herrick, MD | |
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| 8:25 – 8:50 am | Treatment Jessica Grant, MD | |
| 8:50 – 9:05 am | Incorporation Into Your Practice: Assessment and Treatment Interviewer: Mike Scharf, MD Experts: Maureen Montgomery, MD and Jessica Grant, MD | |
| 9:05 – 9:35 am | Difficult Case – School Refusal Wanda Fremont, MD | |
| 9:35 – 9:50 am | Questions and Answers Moderator: Jousha Russell , MD | |
| 9:50 – 10:05 am | Break | |
| Module Topic 4: Aggression (1hour, 45 min) | | |
| 10:05 – 10:35 am | Assessment David Kaye, MD | |
| 10:35 – 11:10 am | Treatment Zoya Popivker, MD | |
| 11:10 – 11:35 am | Incorporation into your practice (with 10 min table activity) Maureen Montgomery, MD | |
| 11:35 – 11:50 am | Questions and Answers Moderator: Joshua Russell, MD | |
| 11:50 – 12:00 pm | Evaluations and Wrap-Up | |



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Sunday, November, 2, 2025, Part 3: Depression and Suicide Assessment/Management 12 pm-4 pm

| | chel Zuckerbrot, MD Depression and Suicide (3 hour, 40 min) |
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| 12:05 – 12:35 pm | Assessment and Diagnosis of Adolescent Depression Molly Scharf, MD |
| 12:35 – 1:05 pm | Management and Treatment of Adolescent Depression Jessica Grant, MD |
| 1:05 – 1:20pm | Video: Talking to Teens and Parents about starting SSRI Doctor=Diane Bloomfield, MD; Patient: Zoya Popivker, MD and Parent- Jessica Grant, MD |
| 1:20 – 1:35 pm | Questions and Answers Moderator: Rachel Zuckerbrot, MD |
| 1:30 – 1:50 pm | Break |
| 1:50 – 2:20 pm | Bipolar Depression: Fact or Fiction Rachel Zuckerbrot, MD Panel Discussion |
| 2:20- 2:40 pm | Suicide Assessment and Management in Pediatric Primary Care Molly Scharf, MD |
| 2:40 – 3:10 pm | Video: Patient Simulation Assessing and Managing Suicide Risk in Real World Practice Moderator: Rachel Zuckerbrot MD Doctor - Diane Bloomfield, MD; Patient – Zoya Popivker, MD and Parent – Jessica Grant, MD |
| 3:10 – 3:25 pm | Safety Planning with Suicidal Teens & Their Parents Rachel Zuckerbrot MD and Jessica Grant, MD |
| 3:25 – 3:45 pm | Questions and Answers Moderator: Rachel Zuckerbrot MD |
| 3:45 – 4:00 pm | Evaluation and Wrap up |



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Monday, November, 3, 2025, Part 4: Trauma Informed Care and Eating Disorders 8 am-12pm

Course Leader: Victor Fornari, MD

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| Module Topic 7: Trauma, Loss, and Trauma-Informed Care (2 hours) | | |
| 8:00 – 8:20 am | Assessment and Diagnosis Victor Fornari, MD and Nayla Khoury, MD | |
| 8:20 – 8:40 am | Screening Victor Fornari, MD and Nayla Khoury, MD | |
| 8:40 – 9:00 am | Treatment Victor Fornari, MD and Nayla Khoury, MD | |
| 9:00 – 9:15 am | Table Activity (Assessment and Diagnosis: CASE A, Part-1) Cori Green, MD | |
| 9:15 – 9:30 am | Incorporation Into Your Practice: Trauma-Informed Care Cori Green, MD | |
| 9:30 – 9:45 am | Table Activity (Incorporation Into Your Practice: CASE A, Part-2) Cori Green, MD | |
| 9:45 – 10:00 am | Questions and Answers Moderator: Mike Adragna, MD | |
| 10:00 – 10:15 am | Break | |
| Module Topic 8: | Eating Disorder (1 hour, 30 min) | |
| 10:15 – 11:30 am | Eating Disorder Assessment and Treatment for PCP Victor Fornari, MD and Rachel Kaufman, MD | |
| 11:30 - 11: 45 am | Questions and Answers Moderator: Mike Adragna, MD | |
| 11:45 – 12:00 pm | Evaluation and Next Steps (Follow-up) | |



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Goals:

- 1. Recognize the presentation, diagnosis, comorbidity, neurobiology, and current treatment options available for individuals with ADHD.
- 2. Assess depression in youth, and evaluate the treatment options for children and adolescents, including an assessment of the black box warning for SSRIs.
- 3. Differentiate common anxiety disorders, and describe their assessment and treatment.
- 4. Recognize the behaviors resulting from trauma that require treatment, and evaluate the treatment options for children and adolescents
- 5. Define pediatric bipolar disorder, and provide examples of effective evidence-based therapies
- 6. Assess children with aggression as a primary problem area, recognizing the relevant underlyng factors, clinically assess, and provide evidence based treatment options
- 7. Assess the factors contributing to school refusal and identify the important elements of a broad treatment plan
- 8. Understand the resources schools have available to assist children with mental health needs and how to access them.
- 9. Screen, assess, triage, and manage suicidal children and adolescents
- 10. Assess and development a management plan for adolescents with nonsuicidal self injurious behaviors